



COURSE OUTLINE: PMC205 - PROJ INTEGRATION SIM

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Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

Course Code: Title	PMC205: PROJECT INTEGRATION SIMULATION
Program Number: Name	2176: PROJECT MANAGEMENT
Department:	BUSINESS/ACCOUNTING PROGRAMS
Academic Year:	2023-2024
Course Description:	This course provides students with rigorous simulation of the project principles and performance domains by using project principles and performance domains that exposes and elaborates various aspects of project management through realistic situational learning. This course also aims to build students` confidence to take a project from inception to a successful completion through hands-on case studies and classroom discussions. Course activities will also drive students` excitement, understanding and retention of project techniques. Students will also be given practical and hands-on approach through exercises, group discussions and assignments.
Total Credits:	4
Hours/Week:	4
Total Hours:	56
Prerequisites:	PMC101, PMC106
Corequisites:	There are no co-requisites for this course.
This course is a pre-requisite for:	PMC400, PMC410
Vocational Learning Outcomes (VLO's) addressed in this course:	2176 - PROJECT MANAGEMENT
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Manage the scope, cost, timing, and quality of the project at all times focused on project success as defined by project stakeholders.
	VLO 3 Define and manage the overall scope of the project, deliverables, constraints, performance criteria, benchmarks (including financial) and resource requirements in consultation with project stakeholders.
	VLO 11 Apply project management practices to the launch of new programs, initiatives, products, services, and events relative to the needs of stakeholders.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4 Apply a systematic approach to solve problems.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of



others.

EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.

EES 10 Manage the use of time and other resources to complete projects.

EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Books and Required Resources:

Project management case studies by Kerzner, Harold
Publisher: Wiley. Edition: 5th
ISBN: 9781119385974
or 9781119389163 EText

A guide to the project body of knowledge by Project Management Institute
Publisher: Newton Square, PA. Edition: 7th
or 9781628256673 EText

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
Implement strategies to solve realistic situational problems found throughout all project phases.	1.1 Distinguish the difference between a project, program and portfolio. 1.2 Research the differences between project analysis tools used by project managers. 1.3 Evaluate a projects outcome by using monte carlo simulation.
Course Outcome 2	Learning Objectives for Course Outcome 2
Contrast the various tools used in project management.	2.1 Analyze a project to determine project deliverables and project process. 2.2 Research the various project analysis tools used by project managers. 2.3 Review stakeholder needs and acceptance within a project.
Course Outcome 3	Learning Objectives for Course Outcome 3
Analyze the scope, cost and scheduling controls used in the project management planning process.	3.1 Analyze a scope statement. 3.2 Utilize network diagramming to analyze project data. 3.3 Effectively manage risks to properly analyze a project. 3.4 Review the components of developing a project schedule.
Course Outcome 4	Learning Objectives for Course Outcome 4



	Apply model simulation technology for problem solving in business and industry.	<p>4.1 Identify key resources in a project environment where resources are scarce.</p> <p>4.2 Evaluate potential outcomes of a project.</p> <p>4.3 Articulate possible outcomes for a project using project simulation.</p>										
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th data-bbox="492 343 829 395">Evaluation Type</th> <th data-bbox="829 343 1036 395">Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td data-bbox="492 395 829 435">Assignments and Case Studies</td> <td data-bbox="829 395 1036 435">20%</td> </tr> <tr> <td data-bbox="492 435 829 470">Final Exam</td> <td data-bbox="829 435 1036 470">30%</td> </tr> <tr> <td data-bbox="492 470 829 510">Mid-Term</td> <td data-bbox="829 470 1036 510">25%</td> </tr> <tr> <td data-bbox="492 510 829 550">Quizzes</td> <td data-bbox="829 510 1036 550">25%</td> </tr> </tbody> </table>		Evaluation Type	Evaluation Weight	Assignments and Case Studies	20%	Final Exam	30%	Mid-Term	25%	Quizzes	25%
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Date:	June 23, 2023											
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.											